

SUBJECT:	Youth Education-Enterprise Offer
MEETING:	Economy and Development Select Committee
DATE:	April 6th 2017
DIVISION/WARDS AFFECTED:	ALL

1. PURPOSE:

1.1 To present the 2017/18 Action Plan for the Youth Education-Enterprise Offer.

2. RECOMMENDATIONS:

2.1 To approve the Youth Education-Enterprise Offer Action Plan (appendix 2), to enable continued engagement and participation with young people, schools and partners.

2.2 Members to promote the Youth Education-Enterprise Offer in their representation role in their wards across Monmouthshire.

3. KEY ISSUES:

3.1 We will raise awareness of and develop the Youth Education-Enterprise Offer by working with schools, colleges and other partners to enhance current provision in a more cohesive way. The offer will utilise good practice from partners to enhance existing enterprise and entrepreneurship opportunities in Monmouthshire.

3.2 We will provide learning, training and employability opportunities through the delivery of Inspire2Achieve (I2A) and Inspire2Work (I2W) ESF (European Structural Fund) programmes for 11-24 year olds, working towards ESF priority 3 – Youth Employment. Specific Objective 1 – To reduce the number 16 -24 years olds who are Not in Education, Employment or Training (NEET) and Specific Objective 2 – To reduce the number of those becoming Not in Education, Employment or Training (NEET) amongst 11 -24 year olds.

3.3 We will sustain the Engagement and Progression Coordinator (EPC) function, which will contribute to reduced risk of young people becoming NEET and better outcomes for young people by brokering the right options and support interventions.

3.4 To work closely with partners to implement a support package for those most vulnerable NEET 16-24 year olds to extend their skills and interests, and reduce homelessness by promoting independent living.

3.5 We will seek to increase engagement between young people and local business in stimulating future career pathways and local employment opportunities, by introducing national events to a local audience and collaborating with local employers.

3.6 To provide work experience/placement, traineeship and apprenticeship opportunities within a policy framework, supporting the 'Y Prentis' apprenticeship programme.

4. REASONS:

4.1 The Youth Education-Enterprise Offer will ensure a strong correlation between qualifications, skills and future career pathways. This will enable young people to develop the right skills, and experience in a modern knowledge – based economy and in responding and adapting to economic changes.

4.2 The opportunities available through Inspire2Achieve (I2A) and Inspire2Work (I2W) will provide targeted support to ensure that young people, particularly those most vulnerable, can engage and have positive progressions into education, employment and training.

4.3 The Youth Education-Enterprise Offer will contribute towards new local employment opportunities, develop future entrepreneurs through the local business network and offer career alternatives to university.

5. RESOURCE IMPLICATIONS:

5.1 MCC provides match funding of 55% for the ESF programmes, Inspire2Achieve (I2A) and Inspire2Work (I2W). For Inspire2Achieve the match funding is provided by Youth Enterprise, Mouton House Special School and the Pupil Referral Service.

5.2 Work-Based Learning, Transition Support and Youth Engagement and Progression work is reliant on grant funding.

6. WELLBEING OF FUTURE GENERATIONS IMPLICATIONS (INCORPORATING EQUALITIES, SUSTAINABILITY, SAFEGUARDING AND CORPORATE PARENTING):

6.1 All equality implications are identified and presented in Appendix 1.

6.2 All the grant funded projects have very robust monitoring and evaluation criteria to measure impact. This is reviewed on a quarterly, six monthly and annual basis. The wider Youth Education-Enterprise scheme of work will follow this system; however, this will be dependent upon the time period of the activities.

7. CONSULTEES:

Youth Enterprise Team
Post 16 Steering Group

8. BACKGROUND PAPERS:

Future Generations Evaluation - Appendix 1
Youth Education-Enterprise Offer Action Plan 2017/18 – Appendix 2

9. AUTHOR:

Hannah Jones – Youth Enterprise Manager

10. CONTACT DETAILS:

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Appendix 1

<p>Name of the Officer Hannah Jones</p> <p>Phone no: 07738 340 418 E-mail: hannahjones@monmouthshire.gov.uk</p>	<p>Please give a brief description of the aims of the proposal:</p> <ul style="list-style-type: none"> To present the 2017/18 Action Plan for the Youth Education-Enterprise Offer.
<p>Name of Service</p> <p>Youth Enterprise – Business and Enterprise</p>	<p>Date Future Generations Evaluation</p> <p>21st March 2017</p>

NB. Key strategies and documents that may help you identify your contribution to the wellbeing goals and sustainable development principles include: Single Integrated Plan, Continuance Agreement, Improvement Plan, Local Development Plan, People Strategy, Asset Management Plan, Green Infrastructure SPG, Welsh Language Standards, etc.

1. Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.


Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p>A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p>	<p>The aim is to extend scheme of work to improve opportunities and outcomes for young people in education, training, employment, enterprise and entrepreneurships.</p> <p>This will equip young people with the appropriate skills to manage and sustain further education,</p>	<p>Developing bespoke interventions and support packages for our most at risk young people.</p> <p>Offering enterprise and entrepreneurship activities to enhance curriculum delivery.</p>





Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
	employment and training. This will empower young people to develop their own business in the future.	
<p>A resilient Wales Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)</p>	The Youth Education-Enterprise Offer will address issues such as waste, recycling, minimise energy usage and efficient use of such resources, whilst also raising awareness of environmental issues and healthy lifestyles. They will also provide targeted environmental education training, including potential for accreditation.	Sharing expertise, networks and resources will ensure a good quality of provision for our young people.
<p>A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood</p>	The Youth Education-Enterprise Offer will work with young people, supporting them to overcome health and wellbeing barriers by delivering health or wellbeing workshops and/or support, linking learners with health care professionals, organisations and networks and other health and wellbeing services.	The one to one support from teams will enable us to identify and address individual need. Setting agreed goals and reinforcing recognition and achievements. The level of support offered will be high and consistent with outcomes measured against predefined criteria.
<p>A Wales of cohesive communities Communities are attractive, viable, safe and well connected</p>	<p>The Youth Education-Enterprise Offer will encourage safe and appropriate use of IT and the internet, developing young peoples' digital literacy.</p> <p>By developing effective relationships and working with the local business community, we</p>	<p>Encourage safer use of the internet and raise awareness of the harmful effects and consequences of inappropriate use of social media.</p> <p>Bringing national events (e.g. Global Entrepreneurship Week, International Women's</p>

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
	can connect young people with local businesses and retain their skills and knowledge locally.	Day) to a local audience to better highlight opportunities and alternative pathways.
<p>A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing</p>	A number of programmes are funded by European Structural Fund (ESF) and the managing authority is Welsh European Funding Office (WEFO). ESF has undertaken a full Socio Economic Analysis to identify needs, challenges and opportunities across Wales. It will incorporate ESDGC (Education, Sustainable Development and Global Citizenship) elements enable young people to become globally responsible citizens.	Working closely with our Local Authority partners and Careers Wales we will share resources and good practices to ensure young people have the best opportunities to engage in global well –being and how this impact’s on their community.
<p>A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation</p>	The Youth Education-Enterprise Offer will ensure that all marketing, publications and printed literature is available bilingually. The scheme of work will conform to the Welsh Language Legislation Welsh Language Wales Measure 2011 and accompanying welsh language standards.	Encourage incidental Welsh by incorporating the language into documents.
<p>A more equal Wales People can fulfil their potential no matter what their background or</p>	The Youth Education-Enterprise Offer will develop effective ways to engage and provide	All of our policies and procedures are guided by the current local and national equal

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
circumstances	support for individuals regardless of ethnic origin, gender, disability sexual orientation or religion to ensure all young people actively participate in and benefit from the programme. The programme will follow WEFO's guidance and the LA Equal Opportunity's Policy which stipulates how staff can best promote equality of opportunity and outcomes for all young people.	opportunities guidance and legislation.

2. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Balancing short term need with long term and planning for the future</p>	The long term plan is to reduce the number of young people disengaging from education, employment or training, while re-engaging those who have already become NEET, and developing links with local business to ensure continued employment opportunities and reduce the likelihood of future or continuing poverty amongst young people.	

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Working together with other partners to deliver objectives</p>	<p>The Youth Education-Enterprise Offer works with local authorities in the South-East Wales region, Careers Wales, colleges, schools and other learning providers to contribute to better outcomes for young people.</p>	<p>Regular meeting with partners with a clear focus to ensure accountability and performance management in the interest of achieving outcomes.</p>
 <p>Involving those with an interest and seeking their views</p>	<p>The Youth Education-Enterprise Offer will involve learners in the design, delivery, evaluation and redesign of the learning experiences. As part of the learning journey, the team understands the necessity for bespoke learning opportunities involving the learner and fostering shared responsibility and autonomy of the learner as well as constant progress.</p>	<p>The Youth Education-Enterprise Offer will provide formative reviews of the learner experience, carry out Learner Voice questionnaires, have informal discussions and feedback during the programme and end of programme evaluations.</p>
 <p>Putting resources into preventing problems occurring or getting worse</p>	<p>The Youth Education-Enterprise Offer focusses on preventative initiatives to enable the reduction in the risk of young people becoming NEET and reduction in the number of young people who are NEET.</p>	<p>All projects will be monitored and reviewed on a quarterly basis through individual quarterly reports and through the Youth Enterprise Service Improvement Plan, to ensure targets are on track and then young people feel the programmes are meeting their needs and expectations.</p>
 <p>Considering impact on all wellbeing goals together and on other bodies</p>	<p>The Youth Education-Enterprise Offer will work with young people, supporting them to overcome health and wellbeing barriers by either delivering health and wellbeing programmes and/or support, linking young people with health care professionals, organisations and networks and other health and wellbeing services.</p>	<p>Impact will be monitored and reviewed through amount of referrals to specialist support for emotional wellbeing; progress of each young person during the programme and through termly discussions with other professionals within the school community.</p>

3. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below. For more detailed information on the protected characteristics, the Equality

Act 2010 and the Welsh Language Standards that apply to Monmouthshire Council please follow this link:<http://hub/corporatedocs/Equalities/Forms/AllItems.aspx> or contact Alan Burkitt on 01633 644010 or alanburkitt@monmouthshire.gov.uk

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	We aim to engage with young people 11- 24years, in particular those most at risk of becoming NEET or who are NEET	None identified	N/A
Disability	We aim to engage and support young people to meet with individual needs without discrimination.	None identified	N/A
Gender reassignment	We aim to provide a provision which is inclusive for transgender people and groups. We will address any issues in regards to work placements, employment and training opportunities.	None identified	N/A
Marriage or civil partnership	Not applicable	None identified	N/A

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Pregnancy or maternity	Risk assessment will be in place for pregnant young people ensures all health and safety measures have been addressed and the well-being of the young person is paramount.	None identified	N/A
Race	Young people will be given the same opportunities regardless of race. The relevant support will be provided to meet individual needs	None identified	N/A
Religion or Belief	We aim to offer bespoke packages of support that will take into account young peoples' religion and religious beliefs.	None identified	N/A
Sex	We aim to offer opportunities that will take into account individual needs regardless of sex.	None identified	N/A
Sexual Orientation	We aim to offer opportunities that will take into account individual needs regardless of sexual orientation.	None identified	N/A
Welsh Language	We will adhere to the Welsh Government Welsh Language Policy. We will provide bilingual learning opportunities if there is a need.	None identified	N/A

4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities? For more information please see the guidance <http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx> and for more on Monmouthshire's Corporate Parenting Strategy see <http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx>

	Describe any positive impacts your proposal has on safeguarding and corporate parenting	Describe any negative impacts your proposal has on safeguarding and corporate parenting	What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?
Safeguarding	<p>Youth Enterprise has it's own Safeguarding policy and all staff and volunteers have completed level 1 Safeguarding training.</p> <p>Safeguarding is a priority in our scheme of work, particularly in working with vulnerable young people with multiple barriers to engagement.</p> <p>Inspire2Achieve team attend monthly Multi-Agency meetings in schools and are involved in the Team Around the Family (TAF) system.</p>	None identified	N/A
Corporate Parenting	Young people who are looked after children (LAC), will be supported through a variety of projects to ensure their positive progression into education, employment or training.	None identified	N/A

5. What evidence and data has informed the development of your proposal?

The following data has identified and informed the need to develop the Inspire2Achieve programme;

- The Local Authority Early Identification process identifying young people most at risk in key stage 3 and 4.
- The Careers Wales 5 Tier model data, identifying young people 16 -18 years in tier 4 who are in education, employment or training yet are at risk due to circumstances.
- Young people 19 -24 years who are vulnerable and are still in education.

The following data has identified and informed the need to develop the Inspire2Work programme;

- The Careers Wales 5 Tier model data young people in tier 1 and 2 of the system who are NEET
- NOMIS figures identifying the number of 19 -24 year olds that claim job seeker allowance
- 16 -24 vulnerable groups identified through local partnership forums.

The work of Multi-Agency Meetings, Post 16 Steering Group, Integrated Youth Offer group and the Keeping in Touch meeting have identified the need for further intervention for those most vulnerable to participate and engage in the curriculum and sustain future education, employment and training.

6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

It is anticipated that the scheme of work will have a positive impact on the young peoples' social, emotional, health and wellbeing, education and skills. This will develop their resilience and improve their life chances. The Youth Education-Enterprise Offer will contribute to improving the opportunities for young people in the local business community, raising aspirations and confidence in developing their future career pathways.

This proposal does acknowledge that due to personal, social and educational barriers, not every young person will progress into full time education, training or employment. This will be monitored through our existing partnership forums.

7. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

What are you going to do	When are you going to do it?	Who is responsible	Progress
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Develop and implement the education-enterprise offer action plan	On going	Hannah Jones	April 2018
Continue delivery of our existing projects – Inspire2Achieve (I2A), Work Based Learning, Youth Engagement and Progression function and Supporting People	On going	Hannah Jones	April 2018
Implement delivery of Inspire2Work (I2W) project	April 2017	Hannah Jones	April 2018

8. MONITORING: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.

The impacts of this proposal will be evaluated on:	April 2018
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9. VERSION CONTROL: The Future Generations Evaluation should be used at the earliest stages of decision making, and then honed and refined throughout the decision making process. It is important to keep a record of this process so that we can demonstrate how we have considered and built in sustainable development wherever possible.

Version No.	Decision making stage	Date considered	Brief description of any amendments made following consideration
1.0	<i>Economy and Development Select Committee</i>	April 2017	



Action	Expected Impact 2017/18	Timescale			Funding 2017/18	Performance Indicator
		1-2 years	2-5 years	5-10 years		
To raise awareness of and develop the Youth Education-Enterprise Offer with schools, colleges and other partners.	<p>Enhance and compliment existing curriculum delivery to bring added value.</p> <p>Bring national events to a local audience, to promote entrepreneurship opportunities for young people.</p>	✓			MCC Youth Enterprise Budget (% of total budget of £110,528.00)	4 events delivered. 4 projects undertaken.
To provide learning, training and employability opportunities through Inspire to Achieve and Inspire to Work ESF (European Social Fund) programmes for 11-24 year olds.	<p>Inspire to Achieve:</p> <p>To reduce the number of young people becoming NEET by:</p> <ul style="list-style-type: none"> - gaining qualifications upon leaving (24) - entering training or education upon leaving (32) - reducing the risk of NEET upon leaving (110) <p>Inspire to Work:</p> <p>To support NEET young people in:</p> <ul style="list-style-type: none"> - gaining qualifications upon leaving [16] - entering education/training upon leaving [9] 	✓	✓		<p>ESF Grants: I2A: £87,000.00 I2W: £54,000.00</p> <p>Youth Support Grant (Welsh Government): £15,000.00</p>	<p>Percentage of young people on the Inspire projects:</p> <ul style="list-style-type: none"> - gaining qualifications upon leaving (14% I2A)[33% I2W] - reduced risk of NEET upon leaving (63% I2A) - entering training or education upon leaving (18% I2A)[19% I2W] - entering employment upon leaving [27% I2W]

	- entering employment upon leaving [13]					
Sustain the Engagement and Progression Coordinator (EPC) function, ensuring reduced risk of young people becoming NEET and better outcomes for the future.	- Improve the number of all Year 11,12 and 13 leavers moving into education, employment or training in line with Careers Wales 5 tier model - Improve the number of young people in tier 1, 2 and 3 moving into education, employment or training	✓			Youth Support Grant (Welsh Government): £37,164.00	98% of all Year 11,12 and 13 leavers moving into education, employment or training 80% of all young people in tier 1, 2 and 3 moving into education, employment or training
To offer appropriate support to those most vulnerable NEET 16-24 year olds in order to reduce barriers to enter and sustain education, employment or training.	To provide additional support to improve young peoples' opportunities to extend their skills and interests, and promote independent living.	✓	✓		Supporting People Grant: £20,520.00	5 young people engaged in project annually. 2 project outcomes reached for each young person engaged.
Delivery of Youth Enterprise and Entrepreneurship opportunities	To offer an exciting and coordinated programme of enterprise and entrepreneurship activities in and out of schools that meets current and future local business needs. Establish a ladder of learning opportunities for all children and	✓			MCC Youth Enterprise Budget (% of total budget of £110,528.00)	8 primary schools engaged 4 secondary schools engaged 50 pupils engaged

	<p>young people aged 4-19, in collaboration with local employers.</p> <p>Establish and support enterprise ambassadors in schools and colleges.</p>					12 Enterprise ambassadors supported
To develop a network of entrepreneurs and business mentors to support enterprise and entrepreneurship activities.	Increased engagement between young people and local business in stimulating future career pathways and local employment opportunities.	✓			MCC Youth Enterprise Budget (% of total budget of £110,528.00)	<p>10 businesses engaged</p> <p>6 business mentors engaged</p> <p>Increased number of employment opportunities</p>
Recognise young people by continued support for the Young Entrepreneur element of the Monmouthshire Business Awards	To raise awareness of entrepreneurship amongst young people	✓	✓		MCC Youth Enterprise Budget (% of total budget of £110,528.00)	Encourage an increase in number of young entrepreneur entrants.
To provide work experience/placement, traineeship and apprenticeship opportunities within a policy framework, supporting 'Y Prentis' apprenticeship programme.	<p>To develop a corporate offer of traineeship and apprenticeship opportunities meeting local need.</p> <p>To offer wider career choices to young people.</p> <p>To implement a coordinated approach in providing work experience/placement opportunities across the local authority.</p>	✓			Torfaen Training Contract: £37,635.00	<p>Increased number of Monmouthshire residents on Y Prentis programme.</p> <p>13 traineeship opportunities</p> <p>Increased apprenticeship opportunities</p> <p>10 work experience opportunities created.</p>